Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 1: A Nation Born – 1914-1929**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Confederation
* Militarism
* Alliances
* Triple Alliance
* Triple Entente
* Nationalism
* Imperialism
* Assassination
* Archduke Franz Ferdinand
* Steps/Dominos to WW1
* Schlieffen Plan
* Propaganda
* PM Robert Borden
* Ross Rifle
* Profiteering
* Trench Life: Shellshock, No Man’s Land, Over the Top, Bully Beef, Trenchfoot
* Ypres
* Somme
* Beaumont Hamel
* Douglas Haig
* Vimy Ridge
* Arthur Currie
* Passchendaele
* Last 100 Days
* Treaty of Versailles
* Enemy Aliens
* Internment
* Conscription
* Wartime Elections Act
* Military Voter’s Act
* Spanish Flu
* Unions
* Winnipeg General Strike
* Collective Bargaining
* Persons Case
* Nellie McClung
* Suffrage
* Temperance
* Prohibition
* Jazz Age
* Flapper
* Autonomy
* PM Mackenzie King
* Chanak Affair
* King-Byng Crisis
* Halibut Treaty
* Statute of Westminister
* Americanization
* CBC
* Residential Schools
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| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the causes and consequences of WW1.
2. I can assess the historical significance of several of Canada’s key contributions to WW1.
3. I am aware of various historical perspectives as they relate to the impact of WW1 on the Canadian home front.
4. I can identify and discuss several factors that contributed to Canada growing from a colony to nation during 1914-1929.
5. I can identify and discuss several factors that contributed to Canada’s growing identity during 1914-1929.
6. I can identify and discuss several internal conflicts during 1914-1929.
7. I can assess and analyze this time period using a variety of primary sources.
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| **Application and Communication**By the end of the unit I will have completed these **tasks** | * WW1 Causes/Terms Test
* WW1 Essay
* Issues at the Home Front/Life in the 20’s Test
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