Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3: Canada Come of Age – 1945-1982**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

|  |  |
| --- | --- |
| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Cold War
* UN
* NATO
* NORAD
* Korean War
* Suez Crisis
* Peacekeeping
* PM Lester B. Pearson
* PM John Diefenbaker
* Avro Arrow
* Cuban Missile Crisis
* Vietnam War
* Tommy Douglas
* Baby Boom
* Suburbs
* Flag Debate
* 1960’s Counter Culture
* Quiet Revolution
* October Crisis
* FLQ
* Parti Quebecois
* PM Pierre Trudeau
* Just Society
* Royal Commission on the Status of Women
* Royal Commission on Bilingualism and Biculturalism
* Summit Series
* Greenpeace
* Charter of Rights and Freedoms
 |
| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the impact of outside forces on Canada during the Cold War.
2. I can assess the historical significance of several of Canada’s key contributions to the Cold War.
3. I can use historical perspective to discuss various internal conflicts during the post-WW2 era.
4. I can use the concept of continuity and change to discuss Canada’s growing identity during this time.
5. I can assess and analyze this time period using a variety of primary sources.
 |
| **Application and Communication**By the end of the unit I will have completed these **tasks** | * Cold War Test
* Classroom Museum/History Fair
 |