Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3: Canada Come of Age – 1945-1982**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

|  |  |
| --- | --- |
| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Cold War * UN * NATO * NORAD * Korean War * Suez Crisis * Peacekeeping * PM Lester B. Pearson * PM John Diefenbaker * Avro Arrow * Cuban Missile Crisis * Vietnam War * Tommy Douglas * Baby Boom * Suburbs * Flag Debate * 1960’s Counter Culture * Quiet Revolution * October Crisis * FLQ * Parti Quebecois * PM Pierre Trudeau * Just Society * Royal Commission on the Status of Women * Royal Commission on Bilingualism and Biculturalism * Summit Series * Greenpeace * Charter of Rights and Freedoms |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the impact of outside forces on Canada during the Cold War. 2. I can assess the historical significance of several of Canada’s key contributions to the Cold War. 3. I can use historical perspective to discuss various internal conflicts during the post-WW2 era. 4. I can use the concept of continuity and change to discuss Canada’s growing identity during this time. 5. I can assess and analyze this time period using a variety of primary sources. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * Cold War Test * Classroom Museum/History Fair |