Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2: Social Patterns and Trends**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Egocentrism
* Imaginary Audience
* Personal Fable
* Futureshock
* Technosis
* Hyperculture
* Nomophobia
* Marshall McLuhan
* Travis Hirschi: Containment Theory
* George Mead: The ‘I’ and ‘Me’ Theory
* Charles Cooley: The Looking Glass Self Theory
* Demographics
* Karl Mannheim: Generation Theory
* Cohort
* Fresh Contact
* Strauss-Howe Theory
* Archetypes
* Baby Boom
* Counter-Culture
* Gen X
* Cultural Phenomenon
* Gen Y/Millenials
* Gen Z/iGen
* Ageism

* Alienation

* Conformity
* Crowds

* Social Comparison
* Realistic Conflict Theory

* In/Out Theory
* Upward Status
* Downward Status
* Contender Syndrome

* Social Stratification
* Open/Closed System
* Achieved/Ascribed Status
* Absolute/Relative Poverty
* Deviance
* Albert Bandura

* Solomon Asch
* Robert Merton: Deviance Theory
* Stigma
* Formal/Informal Sanctions
* Strain Theory
* Control Theory
* Differential Association Theory
* Labelling Theory
* Conflict Theory
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| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can critically analyze the role technology has in creating social change.
2. Using a variety of terms/theories I can critically connect the impact of technology on society to my own identity and social interactions.
3. I can identify various demographic groups and the current issues/challenges they present in Canadian society.
4. I can critically examine numerous forces shaping social patterns and trends.
5. I can identify and elaborate on a variety of theories connected to social deviance.
6. I can use various course terms to make recommendations on a variety of social patterns, trends and issues.
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| **Application and Communication**By the end of the unit I will have completed these **tasks** | * Digital Detox
* Terms/Theories Test
* Deviant Behaviour Analysis
* Policy Brief Presentation
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