Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2: Social Patterns and Trends**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Egocentrism * Imaginary Audience * Personal Fable * Futureshock * Technosis * Hyperculture * Nomophobia * Marshall McLuhan * Travis Hirschi: Containment Theory * George Mead: The ‘I’ and ‘Me’ Theory * Charles Cooley: The Looking Glass Self Theory * Demographics * Karl Mannheim: Generation Theory * Cohort * Fresh Contact * Strauss-Howe Theory * Archetypes * Baby Boom * Counter-Culture * Gen X * Cultural Phenomenon * Gen Y/Millenials * Gen Z/iGen * Ageism  * Alienation  * Conformity * Crowds  * Social Comparison * Realistic Conflict Theory  * In/Out Theory * Upward Status * Downward Status * Contender Syndrome  * Social Stratification * Open/Closed System * Achieved/Ascribed Status * Absolute/Relative Poverty * Deviance * Albert Bandura  * Solomon Asch * Robert Merton: Deviance Theory * Stigma * Formal/Informal Sanctions * Strain Theory * Control Theory * Differential Association Theory * Labelling Theory * Conflict Theory |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can critically analyze the role technology has in creating social change. 2. Using a variety of terms/theories I can critically connect the impact of technology on society to my own identity and social interactions. 3. I can identify various demographic groups and the current issues/challenges they present in Canadian society. 4. I can critically examine numerous forces shaping social patterns and trends. 5. I can identify and elaborate on a variety of theories connected to social deviance. 6. I can use various course terms to make recommendations on a variety of social patterns, trends and issues. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * Digital Detox * Terms/Theories Test * Deviant Behaviour Analysis * Policy Brief Presentation |