**Canada’s Contribution to World War 1 – Essay Assignment**

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**Learning Goal and Task:**

* Be able to analyze specific sources to determine Canada’s contribution to a specific battle in WW1.
* Be able to write a well-argued and researched 5 paragraph essay using the sources provided.

**Success Criteria:**

* Thesis clearly stated in introduction and reinforced throughout.
* 3 pieces of supporting evidence provided in each paragraph and correctly referenced.
* Spelling, grammar, and punctuation checked.
* Solid understanding of standard essay structure demonstrated.
* Proper referencing is done through footnoting and a bibliography.

**Essay Question**

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| --- |
| To what extent did Canada (including Newfoundland) play a role at the Battle of the Somme? |

**Sources:**

* For this essay a variety of sources will be provided for you.
* Learning to reference will be a significant part of this assignment.

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| **Initial Inquiry**  On your own or with your partner, discuss these questions and answer on this sheet.   * Why should students learn about the Battle of the Somme (or any battle for that matter?) * Based on what you know, why does everyone remember the Battle of the Somme? * Is it fair to categorize this 5 month long battle as one ‘Battle of’? * What types of sources might be valuable to investigate further? (Be specific: for example, try to say something more than ‘articles’. Articles on what?) |

**Essay Planning Sheet**

Hopefully the following template will help guide you in building your history essay! A few simple rules to follow:

* Avoid first person narrative (I think…)
* Avoid contractions (can’t, don’t). Use the full words (cannot, do not)
* Use 12 pt. (Times New Roman, Arial, Calibri) font, double spaced and word processed
* Quotes/references do NOT have to be italicized
* Spell-check is not always right!! Edit (re-read) your work! Get someone else to do it, too

**Title Page**

There are 5 things on a title page:

* A title🡪 make it interesting… not just “History Essay” or “World War 2”. Hint about your thesis
* Your name🡪 very important! This can be centred under the title or in the lower right corner
* Teacher’s name 🡪 spell it right! Use the correct honourific (Mr., Ms., or Mrs.)
* Course Code🡪 get it right
* Due date🡪 write the date out in full (eg. October 9, 2012.)
* You should not have any graphic or photo on a formal essay title page, and keep the font consistent with the text of the essay.

**Introductory Paragraph**

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| --- | --- |
| WORDS OF INTRODUCTION   * a few sentences talking about your essay topic in a general way * set the stage for the time, place and circumstances * get the reader interested |  |
| THESIS STATEMENT   * an answer to the question that is different from your plan of development |  |
| PLAN OF DEVELOPMENT   * a sentence outlining the content of your 3 body paragraphs * should be in order (eg—the first point mentioned in the plan should be the topic of the first paragraph, the second paragraph, and so on) |  |
| CONCLUDING SENTENCE   * wrap up the paragraph, perhaps by rewording your thesis |  |

**Body Paragraphs**

In general, body paragraph #1 should be your second strongest set of arguments,#2 should be your third strongest set of arguments, #3 should be your strongest set of arguments.

**Paragraph #1**

|  |  |
| --- | --- |
| TOPIC SENTENCE   * a simple sentence stating what your paragraph will be about * similar to your essay’s thesis, keep it simple |  |
| ELABORATION   * a sentence expanding in some way on your topic sentence * this sentence will be used as a mini plan of development for the paragraph |  |
| EXAMPLE #1   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #1   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| EXAMPLE #2   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #2   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| EXAMPLE #3   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #3   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| CONCLUDING SENTENCE   * this sentence wraps up the paragraph * often a simple re-wording of the topic sentence |  |

**Paragraph #2**

|  |  |
| --- | --- |
| TOPIC SENTENCE   * a simple sentence stating what your paragraph will be about * similar to your essay’s thesis, keep it simple |  |
| ELABORATION   * a sentence expanding in some way on your topic sentence * this sentence will be used as a mini plan of development for the paragraph |  |
| EXAMPLE #1   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #1   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
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| ANAYLSIS #3   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| CONCLUDING SENTENCE   * this sentence wraps up the paragraph * often a simple re-wording of the topic sentence |  |

**Paragraph #3**

|  |  |
| --- | --- |
| TOPIC SENTENCE   * a simple sentence stating what your paragraph will be about * similar to your essay’s thesis, keep it simple |  |
| ELABORATION   * a sentence expanding in some way on your topic sentence * this sentence will be used as a mini plan of development for the paragraph |  |
| EXAMPLE #1   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #1   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| EXAMPLE #2   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #2   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| EXAMPLE #3   * begin by supplying evidence of the issue in one or two sentences |  |
| ANAYLSIS #3   * this group of sentences explains how the first reference proves the thesis * this group of sentences *analyzes* the relevance of the first reference |  |
| CONCLUDING SENTENCE   * this sentence wraps up the paragraph * often a simple re-wording of the topic sentence |  |

**Concluding Paragraph**

|  |  |
| --- | --- |
| THESIS RESTATED   * a rewrite of your thesis statement from your introductory paragraph |  |
| EXAMPLES SUMMARIZED   * a rewrite of your plan of development from your introductory paragraph * a summary of the evidence put forward in two or three sentences * *do not add any new information* |  |
| WORDS OF CONCLUSION   * a few sentences that tie up your thesis nicely * leave the reader with something to think about (what this topic means for the future) |  |