**OPCVL – Writing Annotations**

Canadian and World Studies Dept.

Hopefully the following will be of assistance when taking your OPCVL research notes and turning them into a paragraph annotation. Remember that I want *you* to be the writer. I’m happy to provide ideas and suggestions but ultimately I want you to be able to express the depth of your research on your own. Also remember to have your **Investigating Sources – Using OPCVL** sheet you with to guide your writing.

**Origin:**

This should be one or two sentences indicating as much of the required Origin material as possible. Remember that is some cases it might be beneficial to do a bit of additional research to strengthen your Origin (ie: if the author’s name is missing but you know it can be accessed elsewhere)

Sentence Starter Ideas:

* The origin of this source is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and was originally published in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and was published in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Also remember to include the type of source (cartoon, speech, poster, etc.) and whether or not it is primary or secondary.

**Purpose:**

This should be one or two sentences indicating why this was produced and for whom it was intended.

Sentence Starter Ideas:

* Its purpose was to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the intended audience was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The purpose of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and to show the intended audience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Possible **Purpose** Key Words: *Persuade, Inform, Debate, Convince, Detail, Outline, Communicate, Describe, Entice*

**Content:**

This section will require several sentences. You should identify 3 different pieces of content within the source that supports the purpose. Also remember to **not** include any outside information, knowledge or personal analysis/bias.

Sentence Starter Ideas:

* One image/passage that supports the purpose is “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
* The phrase “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” supports the purpose because \_\_\_\_\_\_\_\_\_\_\_\_.
* Another piece of content that supports \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The purpose of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is supported by “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

**Value:**

This section will require several sentences. With direct reference to the **Origins**, **Purpose** and/or **Content** you should identify 2/3 aspects of this source that gives it Value to historians (and you!) studying this event/time period/etc.

Sentence Starter Ideas:

* One value of this source is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (refer to origin, purpose or content). This is significant/notable/of value because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (refer to origin, purpose or content) this is significant/notable/of value because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I/a historian can learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Another value of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because/due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Limitations:**

Use the same criteria as the Value except think of 2/3 reasons *why it is* ***not*** *of value to historians* or ‘*what* ***can’t*** *I learn.’*

Sentence Starter Ideas:

* One limitation of this source is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (refer to origin, purpose or content). This is limiting/takes away from the value of the source because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I/a historian can’t learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Another limitation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because/due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.