Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Report Process Work #2**

**Annotated Bibliography**

HSB4U – I.E. Weldon Secondary School

**Learning Goal**

The goal of this assignment is to increase our ability to assess sources for academic use.

**Task**

You will learn how to create an annotated bibliography as a research tool. You will then use that research to inform the literature review part of your research report.

**Process**

Remember that ***the process*** is a vital part of the social sciences. It helps you organize ideas for future use, and protects you against doing things at the last minute!

* **Step 1:** Find a range of appropriate sources for your topic research.
* **Step 2:** Fill in a research/OPCVL sheet for each source.
* **Step 3:** Choose 3 of your research/OPCVL sheets and rewrite them as annotations.

**What is an Annotated Bibliography?**

An annotated bibliography is a list of sources that you have consulted, including books, articles, online sources and documents. Each citation is followed by a brief (usually about 150-200 words) descriptive and evaluative paragraph, which is the annotation. A useful annotation generally includes the following information:

* Relevance and Accuracy
* Point of view
* Comparison to other sources (sometimes)
* Usefulness of information – How will this info be useful (or not be useful) to your assignment or to other social sciences?

**This is part of your Research Report Process Work**

**and will be entered as a separate mark.**

**Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **A Good Annotation Can Follow This Model – OPCVL****Origin** – In one or two sentences state the origins of the source.* What type of document is it?
* When and where was it produced?
* Who produced it?

**Purpose** – In one or two sentences state the purpose of the source. *The purpose of the source…** Who was the intended audience?
* For what purposes was it written?

**Content*** With several sentences state three pieces of evidence from the source (use exact quotes/references) that support the purpose.

**Value** * With several sentences explain the value of the document for social science research. Provide and explain specific evidence from the document to support your answers.
* You should have a specific value for the Origin, Content and Purpose.
* Think… “What can I learn from this source?” How might this be useful to you?

**Limitations*** With several sentences explain the limitations of the document for social science research. Remember to make specific references to the document in your response.
* You should have a specific value for the Origin, Content and Purpose.
* Think… “What can’t I learn from this source?” Why is this source not going to be useful to you?
 |