Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 1: A Nation Born – 1914-1929**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Confederation * Militarism * Alliances * Triple Alliance * Triple Entente * Nationalism * Imperialism * Assassination * Archduke Franz Ferdinand * Steps/Dominos to WW1 * Schlieffen Plan * Propaganda * PM Robert Borden * Ross Rifle * Profiteering * Trench Life: Shellshock, No Man’s Land, Over the Top, Bully Beef, Trenchfoot * Ypres * Somme * Beaumont Hamel * Douglas Haig * Vimy Ridge * Arthur Currie * Passchendaele * Last 100 Days * Treaty of Versailles * Enemy Aliens * Internment * Conscription * Wartime Elections Act * Military Voter’s Act * Spanish Flu * Unions * Winnipeg General Strike * Collective Bargaining * Persons Case * Nellie McClung * Suffrage * Temperance * Prohibition * Jazz Age * Flapper * Autonomy * PM Mackenzie King * Chanak Affair * King-Byng Crisis * Halibut Treaty * Statute of Westminister * Americanization * CBC * Residential Schools |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the causes and consequences of WW1. 2. I can assess the historical significance of several of Canada’s key contributions to WW1. 3. I am aware of various historical perspectives as they relate to the impact of WW1 on the Canadian home front. 4. I can identify and discuss several factors that contributed to Canada growing from a colony to nation during 1914-1929. 5. I can identify and discuss several factors that contributed to Canada’s growing identity during 1914-1929. 6. I can identify and discuss several internal conflicts during 1914-1929. 7. I can assess and analyze this time period using a variety of primary sources. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * WW1 Causes/Terms Test * WW1 Essay * Issues at the Home Front/Life in the 20’s Test |