Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2: Years of Challenge – 1929-1945**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Business Cycle
* Stock Market
* Causes of the Great Depression
* Black Tuesday
* 5 Cent Speech
* PM RB Bennett
* Riding the Rails
* Hobos
* Relief Camps
* Communism
* On-to-Ottawa Trek
* Regina Riot
* CCF
* Social Credit Party
* Isolationism
* Pacifism
* League of Nations
* Fascism
* Adolf Hitler
* Nazism
* Anti-Semitism
* St. Louis Incident
* Appeasement
* Battle of Britain
* Hong Kong
* Pearl Harbour
* Dieppe
* Italian Campaign
* D-Day
* Juno Beach
* Japanese-Canadian Internment
* VE Day
* VJ Day
* Dropping the Atomic Bomb
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| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the impact of outside forces on Canada during the 1930’s and WW2.
2. I can assess the historical significance of several of Canada’s key contributions to WW2.
3. I am aware of various historical perspectives as they relate to issues of the Great Depression and WW2.
4. I can use the ethical dimension of history to evaluate a variety of issues connected to WW2.
5. I can compare Canada’s role and contributions of WW2 to those of WW1.
6. I can assess and analyze this time period using a variety of primary sources.
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| **Application and Communication**By the end of the unit I will have completed these **tasks** | * Letter from the Depression Assignment
* OPCVL
* Unit Test
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