Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2: Years of Challenge – 1929-1945**

CHC2D – Canadian History Since 1914

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Business Cycle * Stock Market * Causes of the Great Depression * Black Tuesday * 5 Cent Speech * PM RB Bennett * Riding the Rails * Hobos * Relief Camps * Communism * On-to-Ottawa Trek * Regina Riot * CCF * Social Credit Party * Isolationism * Pacifism * League of Nations * Fascism * Adolf Hitler * Nazism * Anti-Semitism * St. Louis Incident * Appeasement * Battle of Britain * Hong Kong * Pearl Harbour * Dieppe * Italian Campaign * D-Day * Juno Beach * Japanese-Canadian Internment * VE Day * VJ Day * Dropping the Atomic Bomb |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can identify and discuss the impact of outside forces on Canada during the 1930’s and WW2. 2. I can assess the historical significance of several of Canada’s key contributions to WW2. 3. I am aware of various historical perspectives as they relate to issues of the Great Depression and WW2. 4. I can use the ethical dimension of history to evaluate a variety of issues connected to WW2. 5. I can compare Canada’s role and contributions of WW2 to those of WW1. 6. I can assess and analyze this time period using a variety of primary sources. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * Letter from the Depression Assignment * OPCVL * Unit Test |