Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3: Global Social Challenges**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Levels of Hate: Stereotypes, Prejudice, Discrimination, Systemic Discrimination, Genocide * Competition Theory * Perceived Threat Theory * Social Learning Theory * Lack of Interaction Theory * Income Disparity * NGO * Globalization * Diffusion * Directed Change * Homogenized * Heterogeneous * Sweatshop * Transnational Corporation (TNC) * Modernization Theory * Dependency Theory * World Systems Theory * Division of Labour Theory * Outsourcing * Exploitation * Materially Based Social Group * Theory of Convergence * Global Village Theory * Americanization * Free Trade * Fair Trade * Richard Robertson * Relativization * Martin Albrow * Anthony Giddens |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can identify and think critically about various forms of discrimination seen in Canada and around the world. 2. I can define, compare and organize ideas based on a variety of theories of globalization. 3. I can critically examine various types of exploitation connected to globalization and identify my/Canada’s role in the overall system. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * Terms/Theories Test * Globalization Debate |