Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3: Global Social Challenges**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

|  |  |
| --- | --- |
| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Levels of Hate: Stereotypes, Prejudice, Discrimination, Systemic Discrimination, Genocide
* Competition Theory
* Perceived Threat Theory
* Social Learning Theory
* Lack of Interaction Theory
* Income Disparity
* NGO
* Globalization
* Diffusion
* Directed Change
* Homogenized
* Heterogeneous
* Sweatshop
* Transnational Corporation (TNC)
* Modernization Theory
* Dependency Theory
* World Systems Theory
* Division of Labour Theory
* Outsourcing
* Exploitation
* Materially Based Social Group
* Theory of Convergence
* Global Village Theory
* Americanization
* Free Trade
* Fair Trade
* Richard Robertson
* Relativization
* Martin Albrow
* Anthony Giddens
 |
| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can identify and think critically about various forms of discrimination seen in Canada and around the world.
2. I can define, compare and organize ideas based on a variety of theories of globalization.
3. I can critically examine various types of exploitation connected to globalization and identify my/Canada’s role in the overall system.
 |
| **Application and Communication**By the end of the unit I will have completed these **tasks** | * Terms/Theories Test
* Globalization Debate
 |