Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 1: Foundations of Social Change**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**By the end of this unit I will know these **key terms**  | * Social Sciences (Anthropology, Psychology, Sociology)
* Schools of Thought
* Functionalism (Anth.)
* Structuralism (Anth.)
* Cultural Materialism (Anth.)
* Biological Perspective (Psych.)
* Learning Perspective (Psych.)
* Sociocultural Perspective (Psych.)
* Behavioural Perspective (Psych.)
* Cognitive Perspective (Psych.)
* Psychodynamic Perspective (Psych.)
* Conditioning: Classical, Operant (Psych.)
* Structural-Functionalism (Soc.)
* Neo-Marxism (Soc.)
* Symbolic Interaction (Soc.)
* Evolutionary Theory of Change
* Cyclical Theory of Change
* Functionalist Theory of Change
* Conflict Theory of Change
* Social Movement
* Collective Behaviour
* Revolutionary Movement
* Reformative Movement
* Redemptive Movement
* Alternative Movement
* Value Added Theory of Social Movements
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| **Thinking and Inquiry**By the end of this unit I will be able be able to use the **key terms** to connect to themes/concepts of the course | 1. I can discuss various schools of thought/theories and attach them to the social sciences.
2. I can identify a variety of social issues seen throughout Canada and the world.
3. I can discuss and compare a variety of factors that contribute to social change.
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| **Application and Communication**By the end of the unit I will have completed these **tasks** | * Terms/Theories Test
* Research Report
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