Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 1: Foundations of Social Change**

HSB4U – Challenge and Change

Using the following planner will help you do the following:

1. Keep track of which key terms you have learned
2. Identify which key terms you need extra help with
3. Stay up to date on tests and assignments

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| **Learning Goal** | **Success Criteria** |
| **Knowledge and Understanding**  By the end of this unit I will know these **key terms** | * Social Sciences (Anthropology, Psychology, Sociology) * Schools of Thought * Functionalism (Anth.) * Structuralism (Anth.) * Cultural Materialism (Anth.) * Biological Perspective (Psych.) * Learning Perspective (Psych.) * Sociocultural Perspective (Psych.) * Behavioural Perspective (Psych.) * Cognitive Perspective (Psych.) * Psychodynamic Perspective (Psych.) * Conditioning: Classical, Operant (Psych.) * Structural-Functionalism (Soc.) * Neo-Marxism (Soc.) * Symbolic Interaction (Soc.) * Evolutionary Theory of Change * Cyclical Theory of Change * Functionalist Theory of Change * Conflict Theory of Change * Social Movement * Collective Behaviour * Revolutionary Movement * Reformative Movement * Redemptive Movement * Alternative Movement * Value Added Theory of Social Movements |
| **Thinking and Inquiry**  By the end of this unit I will be able be able to use the  **key terms** to connect to themes/concepts of the course | 1. I can discuss various schools of thought/theories and attach them to the social sciences. 2. I can identify a variety of social issues seen throughout Canada and the world. 3. I can discuss and compare a variety of factors that contribute to social change. |
| **Application and Communication**  By the end of the unit I will have completed these **tasks** | * Terms/Theories Test * Research Report |